

各位

金蘭千里中学校

本校入学者選抜試験問題に関してのお願い

昨今、教育現場における著作権の在り方が議論されています。
本校も、著作権法に基づいた著作物の適切な運用と管理に取り組んでいます。

本校の入試問題の利用につきましても、下記の点にご留意いただき、適切なご利用をお願いいたします。

記

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2. 本入試問題で引用している文学作品等の第三者の著作物は、関係団体を通じて、引用の許諾申請を行っています。

以上

令和 5 年度中学入試

[前期 E 入試]

英語科 問題

注意事項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。

2. この問題冊子は、表紙を含めて 16 ページあります。

試験中に、印刷がはっきりしなかったり、ページの乱れや抜け落ちに気づいたり
した場合は、手を挙げて監督者に知らせなさい。

3. 解答用紙は別に配布されます。解答はすべてその解答用紙に記入しなさい。

4. 問題冊子の余白等は下書きなどに利用してよろしいが、どのページも切り離して
はいけません。

[前期 E 入試] 受験番号 _____

金蘭千里中学校

- ① このリスニングテストは第 1 部から第 5 部まであります。英文は第 1 部と第 2 部では一度だけ、第 3 部から第 5 部では二度読まれます。

第 1 部

対話を聞き、その最後の文に対する応答として、最も適切なものを 1, 2, 3 から一つ選び、番号で答えなさい。

第 2 部

対話を聞き、その質問に対して最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

第 3 部

英文を聞き、その質問に対して最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

第 4 部

英文を聞き、問題冊子に書かれている *No. 1* から *No. 5* の内容が正しければ○、間違っていれば×を解答欄^{らん}に書きなさい。

第 5 部

日本に留学している Tom はホストシスターの Saki と一緒に晩御飯を作ることになりました。英文を聞き、質問に対して最も適切なものを一つ選び、番号で答えなさい。

第1部

対話を聞き、その最後の文に対する応答として、最も適切な文を選ぶ形式です。対話は一度だけ読めます。問題は *No. 1* から *No. 5* までの5題で解答時間はそれぞれ10秒です。

No. 1 1 Ten days.

2 There is no charge.

3 Thank you so much.

No. 2 1 Not as good as usual.

2 Pretty scary.

3 Small and private but enjoyable.

No. 3 1 Yes, it's 5 o'clock.

2 No, it's too far.

3 No. There is no 5th street.

No. 4 1 I like the trip so much.

2 Three days is not enough.

3 We went to Kyoto.

No. 5 1 All right. Just give me a second.

2 Washing your face is very nice.

3 I don't have to brush my teeth.

第 2 部

対話を聞き、後で流れる質問に対して最も適切な答えを選びなさい。対話と質問はそれぞれ一度だけ読めます。問題は *No. 1* から *No. 5* までの 5 題で解答時間はそれぞれ 10 秒です。

- No. 1*
- 1 From 3:30.
 - 2 From 4.
 - 3 For 2 hours.
 - 4 Around 6:30.

- No. 2*
- 1 One.
 - 2 Two.
 - 3 Three.
 - 4 Four.

- No. 3*
- 1 Because she was sleepy.
 - 2 Because her mobile phone was broken.
 - 3 Because she was feeling bad.
 - 4 Because she is OK now.

- No. 4*
- 1 On Monday.
 - 2 At 6:00.
 - 3 At 7:30.
 - 4 At 8:00.

- No. 5*
- 1 Turn left.
 - 2 Turn right.
 - 3 Go straight.
 - 4 Take a rest at the restaurant.

第3部

英文を聞き、後で流れる質問に対して最も適切な答えを選びなさい。英文と質問はそれぞれ二度読まれます。問題は *No. 1* から *No. 5* までの5題で解答時間はそれぞれ10秒です。

No. 1 1 Spring.

2 Summer.

3 Autumn.

4 Winter.

No. 2 1 There is no swimming pool available.

2 I dislike hamburgers.

3 It might be rainy.

4 I dislike playing cards.

No. 3 1 In America.

2 On vacation.

3 Early August.

4 Late September.

No. 4 1 Because he went to the movie theater.

2 Because he has many friends.

3 Because he was not afraid of the monsters.

4 Because he never shouted out during the movie.

No. 5 1 At least once.

2 At least twice.

3 At least three times.

4 Not necessary.

第4部

英文を聞き、問題冊子に書かれている *No. 1* から *No. 5* の内容が正しければ○、間違っていれば×を解答欄に書きなさい。*No. 1* から *No. 5* を読む時間が30秒与えられたあと、英文が続けて二度読まれます。次の第5部までの解答時間は30秒です。

No. 1 Some people want to choose their clothes quickly in the morning.

No. 2 The test that the students took was about answering what word was on the card.

No. 3 In the research, people with white coats performed better than people wearing their normal clothes.

No. 4 The scientists believe that wearing the white coats made the students feel less careful.

No. 5 What we wear may influence how well we perform our jobs.

第5部

日本に留学している Tom はホストシスターの Saki と一緒に晩御飯を作ることになりました。英文を聞き、質問に対して最も適切なものを一つ選び、番号で答えなさい。英文は続けて二度読まれます。解答時間は 30 秒です。

No. 1 Where does Tom come from?

- 1 America.
- 2 Australia.
- 3 Japan.
- 4 Germany.

No. 2 Why did Tom and Saki decide to make *Tofu* hamburger steaks?

- 1 Because it is Tom's favorite food.
- 2 Because Saki was talking about it when she was on a trip.
- 3 Because Tom wanted to have something healthy.
- 4 Because it is easy to make.

No. 3 What did Saki say about an egg?

- 1 It should be 2cm-thick.
- 2 It can be cooked with microwave.
- 3 It helps the meat stick together.
- 4 It has to be put on the pan right away.

No. 4 What is the hardest thing for Saki to make hamburger steaks?

- 1 To add *tofu*.
- 2 To make the shape.
- 3 To make it healthy.
- 4 To be smart.

No. 5 Choose the correct order and the ingredients that Tom put in the bowl.

- 1 onion → ground beef, salt and pepper → egg → *tofu*
- 2 onion → ground beef → special sauce → *tofu* → egg
- 3 onion → ground beef → egg → *tofu* → special sauce
- 4 onion → ground beef, salt and pepper → *tofu* → egg

② 次の()内に共通する英単語を 1, 2, 3, 4 から一つ選び, 番号で答えなさい。

(1) John and Emily () the flowers every morning.

“Give me some () to drink, please.”

1 spring

2 water

3 cut

4 tea

(2) I have a pain in my right ().

His house is at the () of Mt. Rokko.

1 hand

2 arm

3 foot

4 leg

(3) Shohei Otani threw a () at the hitter.

We had a () at the party last night.

1 saucer

2 party

3 plane

4 ball

(4) I heard the () news on the radio.

A cup of () chocolate made me relaxed.

1 big

2 old

3 hot

4 sad

(5) I felt () when I heard the news.

The event was cancelled out of the ().

1 red

2 black

3 pink

4 blue

③ 次の各文において、() 内に入る最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

(1) A: () do you like my hat?

B: It's beautiful. I like the color very much.

- 1 When 2 What 3 How 4 Who

(2) This book is () interesting as that one.

- 1 as 2 more 3 so 4 too

(3) English is () in New Zealand.

- 1 speak 2 spoke 3 spoken 4 speaking

(4) Andy didn't study for his math test, so I was very () that he got the best grade in his class.

- 1 surprise 2 surprising 3 surprised 4 to surprise

(5) I want to go traveling in Hokkaido, but I don't have a car. I wish I () one myself.

- 1 have 2 had 3 can have 4 could have

- ④ 次の英文は、恵美(Emi)と ALT(外国語指導助手)の Mr. White との会話です。
①～③の語句を正しく並べかえなさい。ただし、文頭に来るべき語の頭文字も小文字にしてあります。

Mr. White : What did you do during the summer vacation?

Emi : I went to Sydney in Australia. I stayed with my host family for a week.

Mr. White : Sounds fun. ① (times / to / have / three / I / been / Australia) and have a lot of good memories there. How many people were in your host family?

Emi : Seven. My host father, host mother, and their five children. They were all kind to me.

Mr. White : Wow. How old were the eldest child and the youngest child?

Emi : The eldest child was fifteen, two years older than me. I really enjoyed talking with her. The youngest child was one year old.

Mr. White : I see. ② (your / did / Sydney / spend / how / in / you / time)?

Emi : I went to language school in the morning and had free time in the afternoon.

Mr. White : Did you go to any sightseeing spots?

Emi : I went to the Opera House. It was a sunny day, so the view was very beautiful.

Mr. White : Good. Can you show me the pictures you took?

Emi : Sure. I'll bring them tomorrow.

Mr. White : Do you miss your host family?

Emi : Yes. ③ (soon / came / as / as / back / I / Japan / to), I wrote an email to them. I'll study English harder and I'd like to meet my host family again.

⑤ 次の英文を読み、あとの問いに答えなさい。

Until recently, the Japanese loved and respected crows. They believed that these big, black birds were messengers from the gods. In fact, there is a crow on the shirts of the Japanese soccer team. But today, many Japanese people have very different feelings about these birds.

Across the nation, the crow population has grown very fast, particularly^{*1} in cities. The reason is simple: They have more to eat. Where do they find food? In the garbage that the Japanese put on the streets in the evening. As the Japanese begin to live more like Westerners, they buy more and throw out more, including food. Trucks pick up the garbage in the morning, but the crows often get there first. They tear holes^{*2} in the garbage bags and throw the garbage all over the usually clean streets.

The birds also take food out of people's hands. This happens in city parks, as well as in school playgrounds. Sometimes, they even attack people. These birds are very big with long, sharp beaks^{*3} and claws^{*4}, and they can cause serious injury.

The birds are also causing trouble in other ways. They build their nests on electricity poles, which can cause blackouts^{*5}. They tear up fiber optic cables^{*6}, so they can use pieces of the cables for their nests.

Some Japanese cities are now trying to limit the crow population. In Kagoshima, city officials are destroying the nests. But this doesn't seem to be very effective^{*7}. They have destroyed 600 nests, but the number of crows is still increasing. In Tokyo, birds catchers catch and kill crows—93,000 in Tokyo in six years. In fact, now there are reports of problems with crows in Tokyo.

語注 *¹ particularly 特に *² tear holes 穴をあける *³ beak くちばし

*⁴ claw (鳥の) つめ *⁵ blackouts 停電

*⁶ fiber optic cables 光ファイバーケーブル *⁷ effective 効果的な

問い 以下の記述が、本文に書かれている内容と一致していれば○、そうでなければ×として、答えを記入しなさい。

- ① Crows are said to be the symbol of peace in Japan.
- ② Crows living in the cities can get food easily.
- ③ Sometimes crows attack people and steal food directly from the people.
- ④ Crows' long, sharp beaks and claws make it easy for them to catch food in the sea.
- ⑤ As crows are useful birds, some people are trying to raise them at home.
- ⑥ Thanks to the crows, we can keep the city clean every day.

⑥ 次の英文を読み、あとの問いに答えなさい。

THE FOX AND THE HORSE

A farmer had a horse. It worked very hard for his master^{*1}. However, he grew too old to work; so the farmer stopped giving him food and said, "I don't want you anymore, so take yourself off out of my farm; I will not take you back again until you are stronger than a lion." Then he opened the door and made him leave.

The poor horse was very sad, and wandered^{*2} up and down in the wood, looking for a little shelter^{*3} from the cold wind and rain. Then he met a fox: "What's the matter, my friend? Why do you put down your head and look so lonely?" the fox said. "Ah!" answered the horse, "My master has forgotten all that I have done for him for so many years, and he told me to leave his farm. He also says if I become stronger than a lion, he will keep me again. He said so, but he knows that I [①]."

However, the fox smiled and said, "I will help you; lie down there and don't move, like a dead body." The horse did as he was told, and the fox went straight to the lion who lived in a cave^{*4} close by, and said to him, "I saw a dead horse near here. Come with me and you can have a delicious dinner." The lion was greatly pleased, and set out immediately^{*5}. When they came to the horse, the fox said, "You will not be able to eat him comfortably here; I'll tell you what—I will tie you fast to^{*6} his tail^{*7}, and then you can draw him to your home, so nobody else can take him."

② This advice pleased the lion, so he laid himself down quietly for the fox to make him fast to the horse. At the same time, however, the fox tied his legs together and made it so hard and fast that even with all his strength^{*8} he could not set himself free. When the work was done, the fox tapped the horse on the shoulder, and said, "Run! Horse! Run!" Then the horse jumped up, and moved off, pulling the lion behind him. The lion began to roar^{*9}, so all the birds of the wood flew away with fear^{*10}; but the horse let him roar, and ran as fast as he could over the fields to his master's house.

"I'm home, Master!" he said. "Now I am stronger than a lion!" The farmer was surprised and said, "I was wrong. You are the strongest horse. You may stay in my farm and I'll take good care of you."

The poor old horse had a lot to eat, and lived—till he died.

語注 *1 master 主人

*2 wander 彷徨う

*3 shelter 避難する場所

*4 cave 洞窟

*5 immediately 即座に

*6 tie ~ fast to... ~を...に固く結び

つける

*7 tail 尻尾

*8 with all his strength ありったけの力でも

*9 roar ^{うめ} 呻く, ^{うな} 唸る *10 with fear 恐怖で

(1) 文中の空所①に入る内容として適切なものを次より選び, 記号で答えなさい。

- ア can't become stronger than a lion
- イ can work hard on the farm
- ウ will not keep me again
- エ will get too old to work

(2) 文中の下線部②の this advice の内容として適切なものを次より選び, 記号で答えなさい。

- ア The lion should attack the horse immediately.
- イ The lion should tie the horse's tail fast to him.
- ウ Eat the horse in the lion's cave.
- エ Don't eat the horse because he doesn't taste good.

(3) 次の英文が本文の内容に一致すれば○, 一致しなければ×で答えなさい。

- ① The farmer told the horse to leave his farm because the horse couldn't work.
- ② The farmer asked the horse if he could catch the lion for his master.
- ③ The fox hoped that the horse and the lion would become good friends.
- ④ The farmer changed his mind and let his old horse stay in his farm at the end.

(4) 本文の内容に関する質問の答えとしてふさわしくなるよう, 空所に入る単語を本文中より抜き出し, 必要であれば適切な形に変化させて答えなさい。

質問: How did the horse come back to his master's house with the lion?

答え: He (i) the lion with his (ii) tied to the lion's legs.

- ⑦ 次の英語の質問に，指定された書き出しに続け，30 語程度の英文で答えなさい。
質問に対する返答だけでなく，その理由も 2 点述べなさい。

Where would you like to live, a big city or the country?

- ・短縮形は 1 語と数える。
- ・クエスチョンマーク，コンマ，ピリオドなどの記号は語数に含めない。
- ・解答用紙に印刷されている 6 語も語数に含む。

【問題は以上です】

解答用紙

その一

① リスニング

第1部	No.1		No.2		No.3		No.4		No.5	
第2部	No.1		No.2		No.3		No.4		No.5	
第3部	No.1		No.2		No.3		No.4		No.5	
第4部	No.1		No.2		No.3		No.4		No.5	
第5部	No.1		No.2		No.3		No.4		No.5	

② 筆記

(1)		(2)		(3)		(4)		(5)	
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③ 筆記

(1)		(2)		(3)		(4)		(5)	
-----	--	-----	--	-----	--	-----	--	-----	--

④ 筆記

①	
②	
③	

⑤ 筆記

①		②		③		④		⑤		⑥	
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⑥ 筆記

(1)			(2)									
(3)	①			②			③			④		
(4)	i					ii						

受験番号	
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⑦ ライティング

I would like to live in ().

受験 番号		得 点	
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中入 [前期E] 英語 金蘭千里中学校

解答用紙 その一

① リスニング 計40点

第1部	No.1	2	No.2	3	No.3	2	No.4	3	No.5	1	1×5
第2部	No.1	3	No.2	4	No.3	3	No.4	4	No.5	2	1×5
第3部	No.1	2	No.2	3	No.3	4	No.4	4	No.5	2	2×5
第4部	No.1	×	No.2	×	No.3	○	No.4	×	No.5	○	2×5
第5部	No.1	1	No.2	3	No.3	3	No.4	2	No.5	4	2×5

② 筆記 計10点

(1)	2	(2)	3	(3)	4	(4)	3	(5)	4	2×5
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③ 筆記 計10点

(1)	3	(2)	1	(3)	3	(4)	3	(5)	2	2×5
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④ 筆記 計12点

①	I have been to Australia three times	4×3
②	How did you spend your time in Sydney	
③	As soon as I came back to Japan	

⑤ 筆記 計18点

①	×	②	○	③	○	④	×	⑤	×	⑥	×	3×6
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⑥ 筆記 計18点

(1)	ア	(2)	ウ	3×2					
(3)	①	○	②	×	③	×	④	○	2×4
(4)	i	pulled [drew]		ii	tail			2×2	

受験番号

令和5

中入 [前期E] 英語 金蘭千里中学校

解答用紙

その二

⑦ ライティング (例1) 計12点

I would like to live in (a big city).

(It has many shops and we can get various things.)

(Also, when we are sick, we can go to the hospital easily.)

[31 words]

⑦ ライティング (例2)

I would like to live in (the country).

(The cost of living is cheaper.)

(Also, it has a lot of nature and the air is clean. It makes me feel relaxed.)

[31 words]

受験 番号		得 点	
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