

各位

金蘭千里中学校

本校入学者選抜試験問題に関してのお願い

昨今、教育現場における著作権の在り方が議論されています。
本校も、著作権法に基づいた著作物の適切な運用と管理に取り組んでいます。

本校の入試問題の利用につきましても、下記の点にご留意いただき、適切なご利用をお願いいたします。

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以上

令和4年度中学入試

[前期 E 入試]

英語科問題

注意事項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この問題冊子は、表紙を含めて 20 ページあります。試験開始後、間もなくリスニングテストが始まります（約 27 分間）。それまでに印刷がはっきりしなかったり、ページの乱れや抜け落ちに気づいたりした場合は、手を挙げて監督者に知らせなさい。
3. 解答用紙は別に配布されます。解答はすべてその解答用紙に記入しなさい。
4. 問題冊子の余白等は下書きなどに利用してよろしいが、どのページも切り離してはいけません。

[前期 E 入試] 受験番号 _____

金蘭千里中学校

- ① このリスニングテストは第 1 部から第 5 部まであります。英文は第 1 部と第 2 部、および第 5 部では一度だけ、第 3 部と第 4 部では二度放送されます。

第 1 部

対話を聞き、その最後の文に対する応答として、最も適切なものを 1, 2, 3 から一つ選び、番号で答えなさい。

第 2 部

対話を聞き、その質問に対して最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

第 3 部

英文を聞き、その質問に対して最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

第 4 部

これから放送されるキャンプに関する英文を聞き、そのあとで読まれる英文 1～5 の内容が正しければ○、間違っていれば×を解答欄^{らん}に書きなさい。

第 5 部

これから放送される英文 1～5 を聞き、それぞれ何について述べられているかを日本語で答えなさい。

第 1 部

対話を聞き、その最後の文に対する応答として、最も適切なものを 1, 2, 3 から一つ選び、番号で答えなさい。

- No. 1* 1 Yes. It's cold today.
 2 Yes. I'm ready to buy a new one.
 3 No, it's not.

- No. 2* 1 I like the sound.
 2 I'll put them between the chairs, then.
 3 You have the right to speak.

- No. 3* 1 I'm not new here.
 2 I'm from Taiwan.
 3 I'm glad to meet you.

- No. 4* 1 None. But I have a sister.
 2 I like my brother so much.
 3 My parents love both of us.

- No. 5* 1 She likes talking with others.
 2 She has light brown hair.
 3 She is not here.

第 2 部

対話を聞き、あとで流れる質問に対して最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

- No. 1*
- 1 They are missing the concert.
 - 2 They are late for the concert.
 - 3 They are heading for the concert.
 - 4 Nothing special.

- No. 2*
- 1 Because he needs to see a doctor.
 - 2 Because it's sunny today.
 - 3 Because he is doing great.
 - 4 Because it's rainy this afternoon.

- No. 3*
- 1 On weekdays.
 - 2 On Saturday.
 - 3 They don't need any books.
 - 4 They don't have any problems.

- No. 4*
- 1 One hundred yen.
 - 2 Fifteen yen.
 - 3 Fifty yen.
 - 4 One hundred fifty yen.

- No. 5*
- 1 Somewhere near the window.
 - 2 Somewhere away from the window.
 - 3 Sunlight is not good for fish.
 - 4 Fish need direct sunlight through the window.

第 3 部

英文を聞き、あとで流れる質問に対して最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

No. 1 1 A museum.

2 Japan.

3 A big temple.

4 A café.

No. 2 1 To have lunch together.

2 To have dinner together.

3 To play basketball together.

4 To move around together.

No. 3 1 Laughing is not so good for the body as exercise.

2 Special chemicals from laughing are not important for our health.

3 People can lose weight thanks to laughing.

4 Laughing is a great way to stay healthy.

No. 4 1 The event will be held this Saturday.

2 No one needs the event.

3 The event will be held at the town hall.

4 Only local businesses are not coming to the event.

No. 5 1 He had a birthday party.

2 A thief broke into his house.

3 He received a lot of gifts from his friends.

4 His mother gave some things to him.

第 4 部

これから放送されるキャンプに関する英文を聞き，そのあとで読まれる英文 1～5 の内容が正しいければ○，間違っていれば×を解答欄^{らん}に書きなさい。

第 5 部

これから放送される英文 1～5 を聞き，それぞれ何について述べられているかを日本語で答えなさい。

② 次の英文中の空所を補う語(句)として最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

(1) A: Who read my letter?

B: ().

- 1 Ken is 2 Ken was 3 Ken did 4 Ken does

(2) I'm going to see a man () is 90 years old and still runs every morning.

- 1 who 2 whose 3 which 4 what

(3) I don't understand ().

- 1 how did it happen 2 what did he say
3 why he got angry with me 4 why is he crying

(4) He asked me () my address.

- 1 write 2 writing 3 wrote 4 to write

(5) Mike () here since he came to Japan.

- 1 lives 2 lived 3 have lived 4 has lived

(6) A: Mary, the baby is sleeping. Please play () in your room.

B: OK, Mom.

- 1 recently 2 quietly 3 cheaply 4 luckily

(7) My aunt loves traveling to foreign countries because she likes to learn about other ().

- 1 chorus 2 chances 3 cousins 4 cultures

(8) Some people () that there is a monster in that lake, but I don't.

- 1 believe 2 touch 3 climb 4 return

(9) A: This necklace is beautiful. Did you make it by ()?

B: Yes.

1 you

2 your

3 yours

4 yourself

(10) They enjoyed () soccer.

1 play

2 played

3 to play

4 playing

③ 次の各組の英文がほぼ同じ意味になるように、空所に入る英単語を答えなさい。

(1) ① The question was () difficult for me () answer.

② The question was so difficult that I couldn't answer it.

(2) ① During my stay in Kyoto, I met him several times.

② () () was in Kyoto, I met him several times.

(3) ① We had too much rain last month.

② () () too much last month.

(4) ① Kenji can read English newspapers.

② Kenji () () to read English newspapers.

(5) ① Get up now, or you'll be late.

② () you don't get up now, you'll be late.

- ④ 交換留学生の May が、次のようなメールを書写の授業担当の田中先生から受け取った。これについて、友人の幸太郎が、May の質問に答えている。このメールと会話文を読み、続く問いに答えなさい。

〈田中先生から受け取ったメール〉

書道の授業を受けている皆さんへ

次回の授業から毛筆の練習を始めますので、次の用具を持ってくるください。

太筆, 細筆, 硯, 墨, 半紙 10 枚

※半紙は、学校内の売店でも購入できます。10枚30円です。

※書道道具を持っていない人は事前に申し出てください。授業内で貸出しをします。

田中

May: Hi. I have some questions about Mr. Tanaka's message. Can you read this e-mail?

Kotaro: It's an announcement about what you need for the next class, right?

May: Yeah. I have already borrowed a box of Japanese calligraphy^{*1} tools from my host brother, but it ① [sumi / be / there / says / in it / should]. What is that?

Kotaro: It's a stick of Japanese ink. We use it to make ink for calligraphy.

May: You mean we make ink by ourselves? How do you make it?

Kotaro: Pour some water on *suzuri*, an ink stone, and rub^{*2} *sumi* on the stone well ② [water / until / the / black / turns]. If you don't have time to do it, you can add some *boku-ju*, ready-made^{*3} liquid^{*4} ink.

May: Cool! I will ③ [one / if / ask / can / Mr. Tanaka / I / borrow]. And one more question. What's the difference between *futo-fude* and *hoso-fude*?

Kotaro: *Futo-fude* is a big brush and *hoso-fude* is a small brush. We use both in class, but we usually use *futo-fude* for the main work. *Hoso-fude* ④ [used / put / is / your / to / signature] beside your work.

May: I see. Then, I will write my signature in Japanese. I have just learned how

to write my name in *katakana*.

Kotaro: Good. It's going to be fun. Why don't you go to the school store and get some *hanshi*? You still have time before the next class, but it often sells out quickly.

May: OK. I'll get some as soon as possible. By the way, what is *hanshi*?

語注

*¹ Japanese calligraphy 書道

*² rub (墨) をする

*³ ready-made 既製の

*⁴ liquid 液体

(1) 下線部①～④を、話の流れに合う英文になるよう並べかえなさい。

(2) 内容に関して、次の問いに英語で答えなさい。主語と動詞を含む 1 文で答えること。

Why will May get some *hanshi* at the school shop as soon as possible?

(3) 文中の *hanshi* を英語で説明するなら、どの英文が最も適切であるか。次より選び、記号で答えなさい。

1 thin paper used for writing something with *fude*, a Japanese calligraphy brush

2 small pieces of paper on which we write a short message or greetings in Japanese

3 special paper we use when we practice *kanji*, Chinese characters

- ⑤ 次の英文を読んで、(1)に関しては文を完成させるのに最も適切なものを、(2), (3), (4)に関しては質問に対する答えとして最も適切なものを、1, 2, 3, 4 から一つ選び、番号で答えなさい。

Was Columbus the first European to go to the Americas*¹? No, he was not. The Vikings landed in the Americas long before Columbus. You have probably seen pictures of the Vikings before. They wore helmets and carried spears and shields*². They also traveled in long boats with square sails.

The Vikings came from Scandinavia*³. Most of them were the sons of farmers. Why were people who were farmers famous for boats? It is because Vikings thought that the oldest boy in the family should take over the family farm. The younger boys, then, had nothing to do. So they got in their boats and sailed to other countries looking for more land to farm.

The Vikings were great at building ships. Their ships were strong, and they were fast. They used these boats for war, for trade, and for discovering new lands. But not all of the places that Vikings went were “new.” Sometimes they tried to take land in places people already lived. Then, they had to fight with the people already settled*⁴ there. However, the Vikings were also good fighters.

As the Vikings explored new lands, they visited Iceland and Greenland and then went to the Americas. The first Viking to land in the Americas was Leif Erikson. He was the second of three sons of Erik the Red, the first colonizer of Greenland. There are several different records about Leif’s landing in the Americas. In one story, while sailing from Norway to Greenland in around 1000, Leif was blown off course and arrived in a country he called Vinland, because of the grapes growing there and the fertility*⁵ of the land. In another, he heard of a land in the west from a trader and went to find it. If you go to Canada today, you can see some of the old things from a Viking town built at that time. It seems that the Vikings did not stay there long. Probably they stayed less than ten years. They may have left because the weather was getting colder. No matter what the reason was, they were long gone by the time Columbus was even born.

語注

*¹ the Americas アメリカ大陸 *² spears and shields やりとたて

*³ Scandinavia スカンジナビア (ヨーロッパ北部の地域の名前)

*⁴ settled 定住した *⁵ fertility 土地が肥えていること

(1) The Vikings thought that

- 1 the younger boys in the family should fight with others.
- 2 the younger boys in the family should live with their parents.
- 3 the oldest boy in the family should get the family's boat.
- 4 the oldest boy in the family should get the family's farm from his father.

(2) Which of the statements is true about the Vikings?

- 1 The Vikings did not wear their helmets.
- 2 The Vikings' boats were strong, but they were slow.
- 3 The Vikings used their boats not only to trade but also to look for new lands.
- 4 The Vikings were good at building houses.

(3) What did Leif Erikson do?

- 1 He called the country he discovered Vinland and lived there for fifty years.
- 2 He landed in the Americas before Columbus was born.
- 3 He won the war and built a country called Vinland.
- 4 He went to the Americas because he was forced to go away from Greenland.

(4) What is this story about?

- 1 Boats used for discovering new lands.
- 2 A Viking town built in Canada.
- 3 First landing in Europe.
- 4 People who sailed and fought for more land.

- ⑥ 次の英文を読んで、(1), (2), (3), (4)の質問に対する答えとして最も適切なものを、
1, 2, 3, 4 から一つ選び、番号で答えなさい。

Once upon a time, there lived a young farmer named John and his wife Mary. Mary was very beautiful and John was always admiring her beauty. As he loved her very much, he stayed with her at home instead of going to work.

“Go to work in the fields, John,” said Mary. But John would not. He just said to her, “I want to be always with you.”

Mary was wondering how she could get John to go to work. Then she came up with an idea. She asked a good artist in the village to draw a picture of herself. She handed the picture to John and said, “You can work in the field, looking at the picture of me.”

John went to the field with the picture of Mary and tied it to a tree branch. He worked, looking at it. Suddenly, the wind blew the picture off.

“Wait! My precious picture. Wait!”

John tried to catch it, but he couldn’t. He went back home, completely discouraged^{*1}.

The picture flew over the mountain, across the valley, and fell into the garden of the king's castle. When the king found it, he came to like the woman in the picture at first sight. He ordered his servants to find her and bring her to the castle.

The servants searched everywhere for her. Finally they came to John's house. Mary didn’t want to go to the castle, but she was forced to. She said to John, “When the grapes on the vine^{*2} grow, come and sell them at the castle.”

John did his best to take care of the vine. Autumn, winter, and spring had passed. One day in the summer, the vine bore^{*3} great grapes. John decided to leave for the castle with the grapes.

In the meantime, the king was in trouble because Mary had not laughed at all since she was brought to the castle. Then he heard a cheerful singing voice from outside the castle.

“Would you like some grapes? Grapes. Delicious grapes.”

“Grapes!” Mary began to laugh happily. The king told his servant to bring the grape-seller inside the castle right away. When Mary saw the grape-seller, she laughed much more. The king was very happy to see her laugh, so he said he would be the grape-seller. The king and the grape-seller exchanged their clothes. The king was so excited and he ran out of the castle. The gatekeeper, who had no idea what was going on, closed the gate, thinking that the grape-seller had gone home. When the king

tried to enter again, the gatekeeper chased him out. At last, the grape-seller, who was wearing the king's clothes in the castle, became the real king and lived happily with his wife.

語注

*¹ discouraged がっかりして *² vine (ブドウの) つる *³ bore 実をつけた

(1) Why did John love his wife?

- 1 Because she was hardworking.
- 2 Because she was good-looking.
- 3 Because she was cheerful.
- 4 Because she was good at cooking.

(2) How did Mary make John go to work?

- 1 She drew a picture of herself and gave it to him.
- 2 She gave him a picture of herself an artist had drawn.
- 3 She went to work with him and helped him.
- 4 She pretended to hate him for not working hard.

(3) How did the king know Mary?

- 1 His servants introduced her to him.
- 2 He received a picture of her sent by a villager.
- 3 He found her in several pictures of the women.
- 4 He happened to see a picture of her in the castle.

(4) What did John do after Mary was forced to leave home?

- 1 He made efforts to grow grapes himself and took them to the castle.
- 2 He asked his friend to grow grapes and take them to the castle.
- 3 He got some grapes to sell at the castle from the villagers.
- 4 He sold the grapes he picked to people in the village.

(5) What did the king do for Mary?

- 1 He bought a lot of grapes which were her favorites to please her.
- 2 He made his servant a grape-seller to make her laugh.
- 3 He tried to be a grape-seller because he wanted to see her laugh.
- 4 He asked the grape-seller to live with her and make her happy.

(6) Which is true about the story?

- 1 John was caught by the gatekeeper and he got out of the castle.
- 2 John ordered the gatekeeper to chase the king out to live happily with Mary.
- 3 John became king and lived a happy life with Mary.
- 4 Mary accepted the king's love and never saw John again.

- ⑦ 次の英語の質問に，指定された書き出しに続け，30 語程度の英文で説明しなさい。

What do you want to be in the future?

- ・ 短縮形は 1 語と数える。
- ・ クエスチョンマーク，コンマ，ピリオドなどの記号や句読点は語数に含めない。
- ・ 解答用紙に印刷されている 4 語も語数に含む。

【問題は以上です】

令和4

中入 [前期E] 英語 金蘭千里中学校

解答用紙 其一

① リスニング

第1部	No.1		No.2		No.3		No.4		No.5	
第2部	No.1		No.2		No.3		No.4		No.5	
第3部	No.1		No.2		No.3		No.4		No.5	
第4部	1		2		3		4		5	
第5部	No.1				No.2				No.3	
	No.4				No.5					

② 筆記

(1)		(2)		(3)		(4)		(5)	
(6)		(7)		(8)		(9)		(10)	

③ 筆記

(1)			(2)		
(3)			(4)		
(5)					

④ 筆記

(1)	①	
	②	
	③	
	④	
(2)		
(3)		

⑤ 筆記

(1)		(2)		(3)		(4)	
-----	--	-----	--	-----	--	-----	--

⑥ 筆記

(1)		(2)		(3)		(4)		(5)		(6)	
-----	--	-----	--	-----	--	-----	--	-----	--	-----	--

受験番号

令和4

中入 [前期E] 英語 金蘭千里中学校

解答用紙

その二

⑦ ライティング

I want to be ().
()
()
()

受験 番号		得 点	
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令和4

中入 [前期E] 英語

金蘭千里中学校

模範解答

その一

① リスニング 計40点

第1部	No.1	3	No.2	2	No.3	2	No.4	1	No.5	2	1×5
第2部	No.1	3	No.2	1	No.3	2	No.4	3	No.5	2	
第3部	No.1	3	No.2	2	No.3	4	No.4	3	No.5	2	
第4部	1	×	2	×	3	○	4	○	5	○	
第5部	No.1	スマホ / スマートフォン			No.2	吹田市			No.3	オリンピック	
	No.4	姫路城			No.5	ドラえもん			2×5		

② 筆記 計10点

(1)	3	(2)	1	(3)	3	(4)	4	(5)	4	1×10
(6)	2	(7)	4	(8)	1	(9)	4	(10)	4	

③ 筆記 計10点

(1)	too	to	(2)	While	I	2 × 5
(3)	It	rained	(4)	is	able	
(5)	If					

④ 筆記 計18点

(1)	①	says there should be <i>sumi</i> in it										3 × 6
	②	until the water turns black										
	③	ask Mr. Tanaka if I can borrow one										
	④	is used to put your signature										
(2)	Because it often sells out quickly.											
(3)	1											

⑤ 筆記 計12点

(1)	4	(2)	3	(3)	2	(4)	4	3×4
-----	---	-----	---	-----	---	-----	---	-----

⑥ 筆記 計18点

(1)	2	(2)	2	(3)	4	(4)	1	(5)	3	(6)	3	3×6
-----	---	-----	---	-----	---	-----	---	-----	---	-----	---	-----

受験番号

令和4

中入 [前期E] 英語

金蘭千里中学校

模範解答

その二

⑦ ライティング (例1) 計12点

I want to be (a doctor).
(My mother is a doctor. She works hard to help sick people.)
(I really respect her.)
(Also, I am interested in the human body.	[30 words])

⑦ ライティング (例2)

I want to be (a professional dancer).
(I have been dancing for 7 years.)
(I would like to dance on the shows at USJ, and make people happy.)
([28 words])

受 験 番 号		得 点	
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